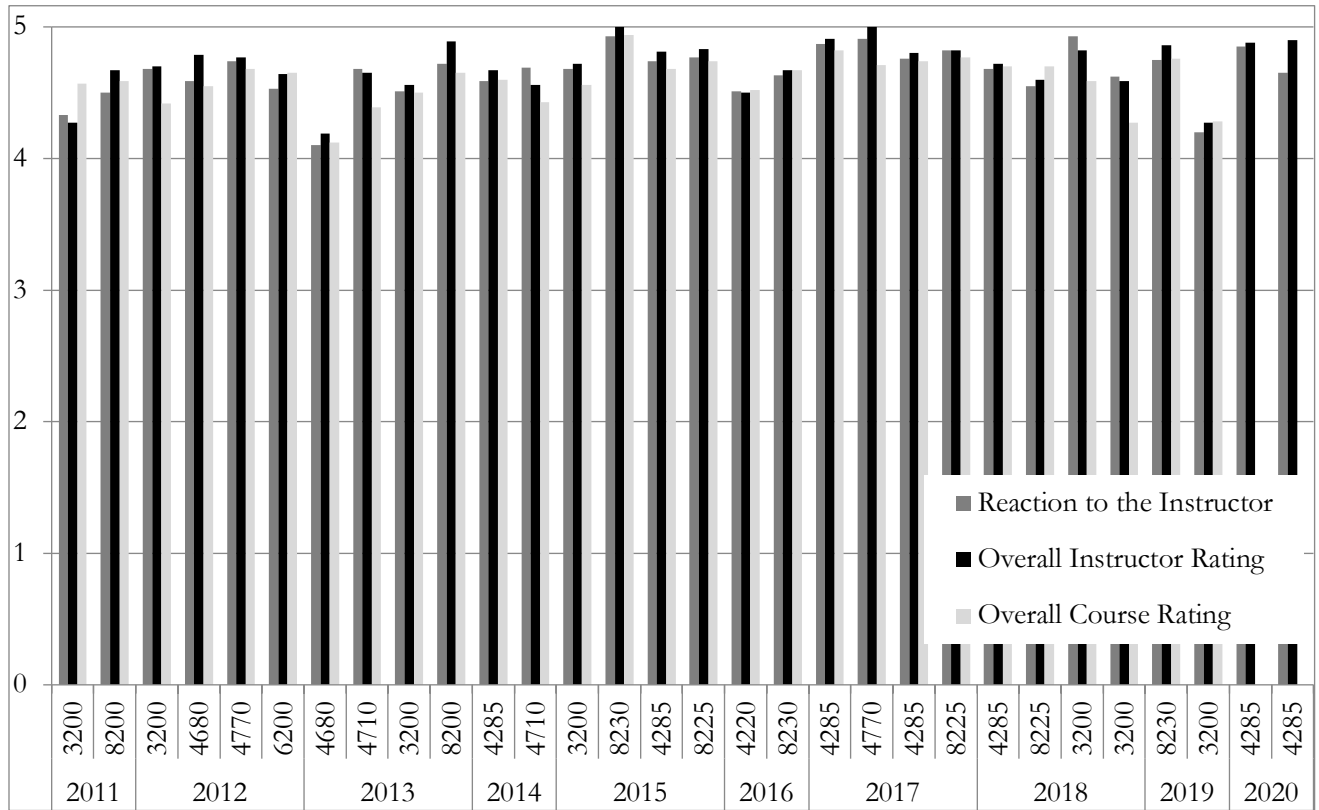


Evidence of Teaching Effectiveness, Student Evaluation Scores, 2011-2020.
(INTL course evaluation summary; detailed scores available upon request)



Notes: (a) Course numbers falling within the range 3000-5000 are undergraduate courses, while those greater than 5000 indicate graduate courses. (b) “Reaction to the Instructor” is an average of multiple questions about the instructor, including whether: the instructor prepares well, instructs well, stimulates student interest, and possess breadth of knowledge about the course topic. (c) “Overall Instructor Rating” is one question that asks students: “Taking into account the many qualities that contribute to good teaching, rate your professor on his/her overall effectiveness as a teacher.” (d) “Overall Course Rating” is an average of multiple questions about the course, including whether: the instructor facilitates questions/discussion; the course was challenging/demanding/improved the student’s ability to think; and the course was well-organized, with assignments and activities that helped students learn. (e) The department did not gather data on the overall course rating for Spring 2020, due to the COVID-19 disruption.